

12th Grade Senior Naviance Lessons - Monday 4/6

The Basics	Objectives	Start Here
Grade 12 Theme: Self-Discovery Duration: 15-20 Minutes	Students will complete 12 lessons in Naviance for the senior portfolio	A portfolio is a collection of evidence that showcases your accomplishments in academics, extra-curricular activities, community service, and personal interests.

REQUIRED ACTIVITIES:

1. Team Building Activity: Extreme Paper, Rock, Scissors
 - a. Have each member of the group pair up for the first round of rock, paper, scissors. If there is an odd number, add the odd person out to another pair and have them do a quick knockout match to form a pair. Alternatively, you can ask for a volunteer to participate as a referee with you.
 - b. Everyone should be in pairs. Ask them to play 3 games, and the best 2 out of 3 will be the winner. You should act as a referee during this time in case there are any disputes or confusions.
 - c. Instruct the losers of the first match to start cheering the name of the person who beat them and following that person around to their next game.
 - d. Have all the winners pair up and face off against each other while the ones they beat are cheering for them. When one winner beats the other, all the people behind the losing player should start cheering for the winning player.
 - e. Repeat this process in elimination, tournament style, until there are only two players left. Each should have a large group of people cheering them on from their previous wins. Let them play the final match. The game is over after one player wins the final match.
 - f. The last person standing in this tournament is the winner. They must not lose against any player from the beginning to the end of the game. At the end, the winning player should have all the other players cheering for them. A small prize can be awarded to the winner if you choose, otherwise you can reset the game and play again.

2. Students need to log in to Naviance.com and complete the 12 lessons for their senior portfolio.

3. Academic Check in
 - a. Excellent tool for identifying and monitoring red flags and action steps
 - b. Can help build a relationship with your students
4. Have students complete the Academic Check in Graphic Organizer (This can be done in advance)
5. Suggested conversation starters when discussing attendance, grades, and courses...
 - a. I noticed that last semester you excelled in Math, but this semester your grades have slipped. Talk to me about what you think is behind this. Did anything change for you that might have chased your grade to drop?
 - b. I noticed you were absent _____ times. Talk to me about this. What are the reasons for our absences (health reasons, family obligations, lack of motivation, ect). Let's try to get to the bottom of this.
 - c. Is there an adult or peer in the building whom you feel comfortable going to for support. If not, is there someone outside of school who you can talk to?
 - d. What do you need to do in school to become (students's self identified goal)?
 - e. For students with good grades: What's the key to your success? If you were giving advice to someone with struggling grades, what would you tell them?
 - f. For students with poor grades: I noticed you are struggling. Let's talk about what is happening? What are some simple, realistic things you think you can do differently so that your grades improve?
 - g. How do you feel about taking tests? Do you get nervous? How do you usually do on tests?
6. Best practices:
 - a. Be Persistent - It is important to not move on from an identified problem until you fully understand the issue and an action plan is developed.
 - b. Shift the focus of the conversation each quarter.
 - c. Always identify the action steps. There is a tendency to talk about challenges or aspirations and then leave it at that. It is crucially important to develop a plan with the student.