

Team Building and Grade Check in - Monday 5/18

The Basics	Objectives	Start Here
Grade 9 - 11 Theme: Self-Discovery Duration: 15-20 Minutes	Students reflect on their academic progress for 1st semester.	Dialogue about strengths and accomplishments encourages students to reflect on these areas and generate ideas that will help them find success.

REQUIRED ACTIVITIES:

1. Team Building Activity: Use a team builder of your choice.
2. Academic Check in
 - a. Excellent tool for identifying and monitoring red flags and action steps
 - b. Can help build a relationship with your students
3. Have students complete the Academic Check in Graphic Organizer (This can be done in advance)
4. Suggested conversation starters when discussing attendance, grades, and courses....
 - a. I noticed that last semester you excelled in Math, but this semester your grades have slipped. Talk to me about what you think is behind this. Did anything change for you that might have chased your grade to drop?
 - b. I noticed you were absent _____ times. Talk to me about this. What are the reasons for our absences (health reasons, family obligations, lack of motivation, ect). Let's try to get to the bottom of this.
 - c. Is there an adult or peer in the building whom you feel comfortable going to for support. If not, is there someone outside of school who you can talk to?
 - d. What do you need to do in school to become (students's self identified goal)?
 - e. For students with good grades: What's the key to your success? If you were giving advice to someone with struggling grades, what would you tell them?
 - f. For students with poor grades: I noticed you are struggling. Let's talk about what is happening? What are some simple, realistic things you think you can do differently so that your grades improve?
 - g. How do you feel about taking tests? Do you get nervous? How do you usually do on tests?

5. Best practices:

- a. Be Persistent - It is important to not move on from an identified problem until you fully understand the issue and an action plan is developed.
- b. Shift the focus of the conversation each quarter.
- c. Always identify the action steps. There is a tendency to talk about challenges or aspirations and then leave it at that. It is crucially important to develop a plan with the student.