

Lesson Plan: Developing Academic Supports

Date: 9/16/2019

| Grades 11 & 12 | Objective | Embedded Literacy | Start Here (Hook) |
|--|--|---------------------------------------|--|
| Themes: Academic Barriers & Support Networks Duration: 30 mins+ | Identify people & resources that make up their academic support system. Describe their plan when a barrier comes up. | Think, Pair, Share Quick Share | Part of growing up is being able to identify your challenges and learn how to persevere by making a plan to address your barriers. |

Bell Ringer Activity: Write at least five answers to this Bell Ringer Question. If you were struggling with your grades, what could you do to improve them? Accompanying Handout: 1.14.1

Lightning Round Activity for Bell Ringer: Students will have 2 minutes to circulate the room and find 10 more answers to Bell Ringer question. Make sure you have 15 responses in total on your handout. Accompanying Handout: 1.14.1

Bell Ringer Quick Share Activity: Now we'll do a Quick Share to share your favorite ideas from the list. **Ask students: Which study strategy on your list do you think would work best and why?** Try to convince your classmates that the strategy you chose will help them to learn and get better grades. Accompanying Handout: 1.14.1

Think-Pair-Share Activity: Have students Think-Pair-Share to the following question. ***Among students at this school, is there pressure to NOT do well in school?*** **Discuss.** Dive deeper into this discussion by asking your students these follow up questions:

- Why might this pressure exist?
- Do you think some students hold back academically and do not reach their full potential? If so, why?
- How does social pressure to *not* do well academically hurt you and your classmates?
- How can you respond to this pressure?

Developing Academic Supports



Bell Ringer

If you were struggling with your grades, what are at least five strategies you could use to improve your grades?

- 1.
- 2.
- 3.
- 4.
- 5.



Lightning Round

Circulate the room and find 10 more strategies for improving grades:

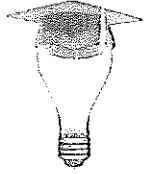
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.



Think-Pair-Share

Among students at this school, is there pressure to not do well in school? Why or why not? Discuss.

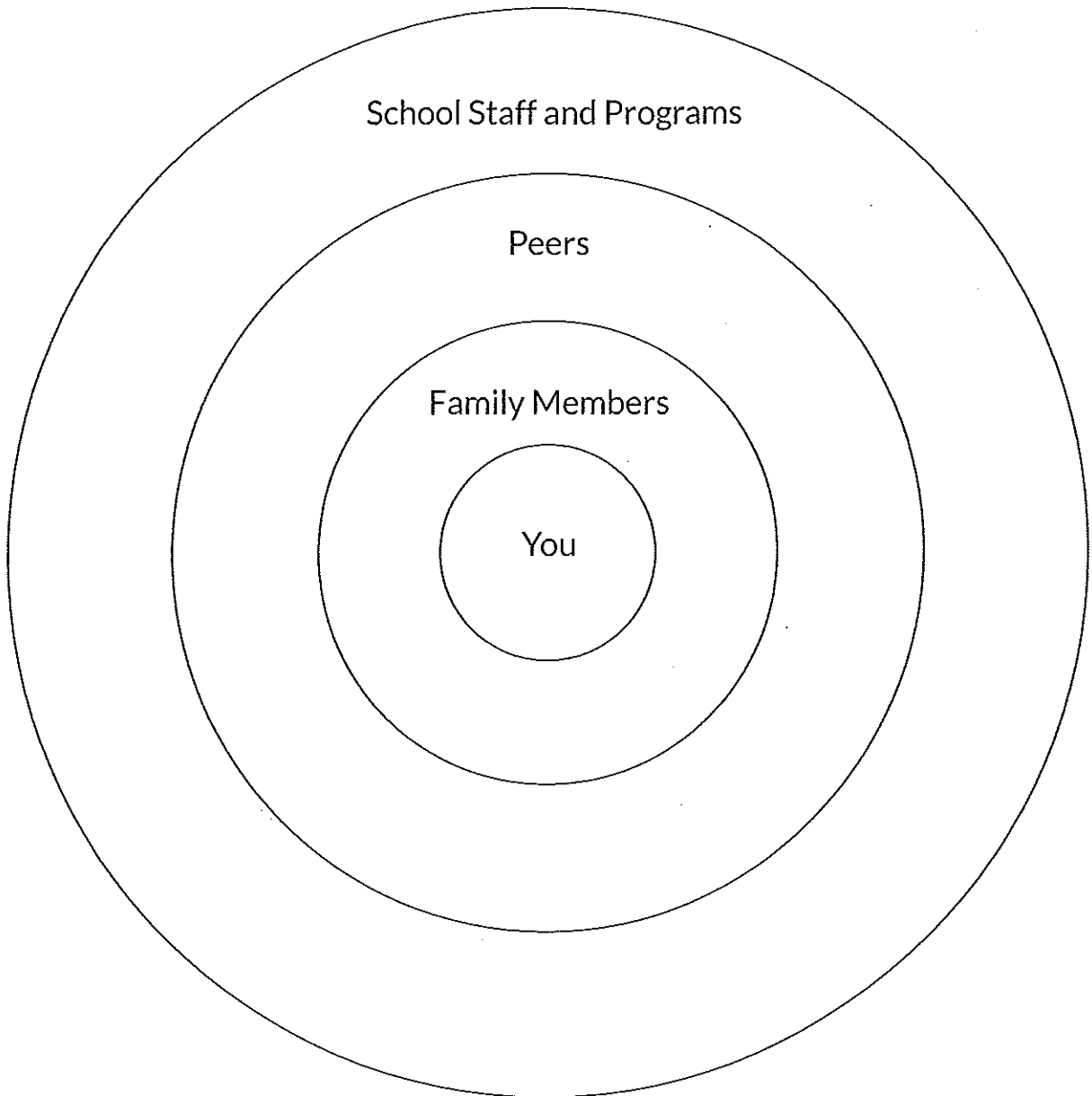
How can you respond to negative pressure about academics?



My Academic Support System

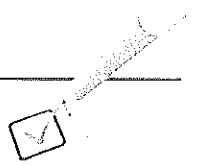
Academic Support System

Each of the concentric circles represents a different category of support. Fill in each category with the names of people and services that support you academically. In the "Peers" circle, write the name of someone in each class with whom you could study and/or contact about assignments.



Identifying School Resources

Fill in the following table. Place a check mark (✓) next to the resources you have used in the past, and a star (*) next to two or more resources you plan to use in the future.



| Where would you learn more about: | Place/ Room # | Days/ Hours | Person | Initials (optional) |
|--|------------------|----------------|--------|------------------------|
| Academic counseling and scheduling? | | | | |
| Academic tutoring? | | | | |
| Career information? | | | | |
| College information? | | | | |
| Community service hours? | | | | |
| Conflict resolution and mediation? | | | | |
| Health counseling (physical and emotional health)? | | | | |
| Internship opportunities? | | | | |
| Job opportunities? | | | | |
| Library? | | | | |
| Personal counseling? | | | | |
| School clubs? | | | | |
| Sports teams? | | | | |
| Study groups? | | | | |

- 1) When should you set up an appointment with your academic counselor? Why is it important to meet with him/her?
- 2) What times of the week is tutoring available at school?

(continued next page...)

Identifying School Resources, cont'd

3) What school resources are available to help you identify career options?

4) What resources are available to help you identify college options?

5) Does your school require students to complete community service? Yes___ No___ If yes, how many community service hours do you need to graduate? _____ hours. What is the process for earning community service hours?

6) What types of internships does the school offer?

7) What clubs and sports teams are available in school that you might be interested in?

8) If you were feeling bad and needed to talk with someone, whom would you most likely go to?