



DEMON FOCUS: ELEVATING the ESSENTIAL

We improve student learning through:

Intentional Planning

Aligned Curriculum

Literacy

Relationships

What We Teach

Content

- Differentiated
- Aligned to performance indicators

Skills

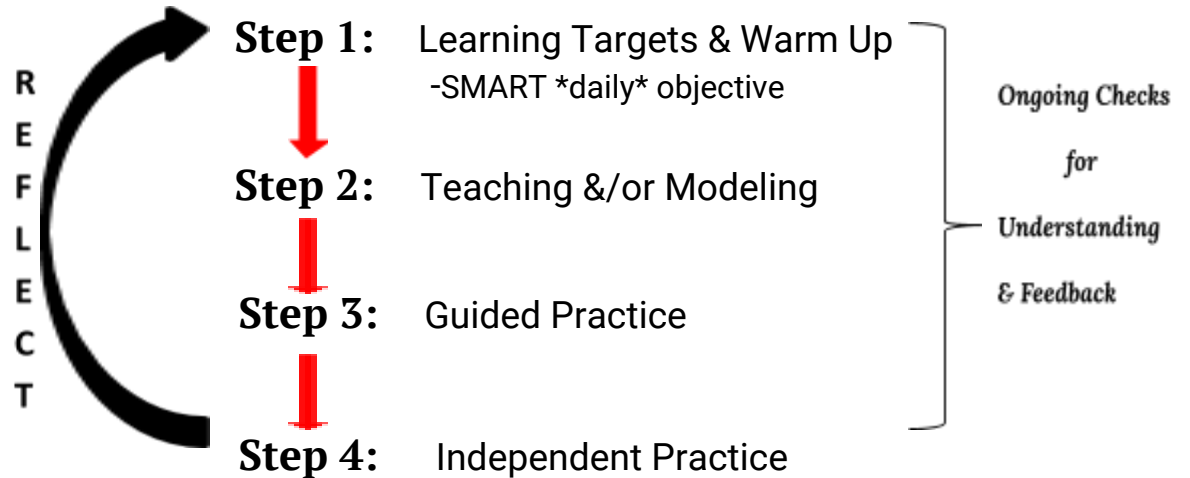
- Higher order thinking and questioning in reference to content
- Transferability & Application

Literacy in the content

- Purposeful Readings
- Annotations
- Discussions
- Writings

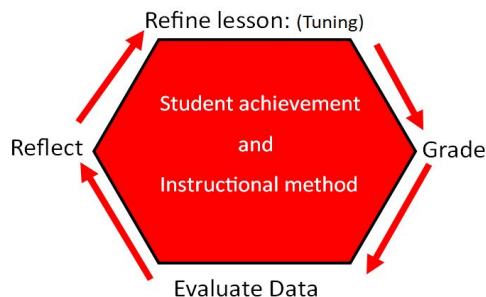
HOW WE TEACH

Every Lesson is Student-Centered, Rigorous, and Literacy-Based



Our Professional Learning Cycle

The way we work together to improve instruction and student achievement



Formative and Summative Assessments are used to guide instruction and effectively differentiate future lessons/units

Formative is FOR learning

Summative is assessment OF learning



TOOLBOX

Purposeful reading:

- [Double-entry Diary](#) ◆
- [What? So What? Now What?](#) ●
- Reading for Meaning ◆
- [Window Notes](#) ■
- [Guiding Questions](#) ●
- [Comprehension Constructors](#) ◆
- [Fact & Significance](#) ■
- [Stop and Think](#) ■
- Annotations on topic ◆
- [Writing in the margins](#) ●

Discussion Protocol:

- [Socratic Seminar](#) ■
- [Fishbowl](#) ■
- [Philosophical Chairs](#) ■
- [Save the Last Word for Me](#) ◆
- [Text Rendering](#) ◆
- [Chalk Talk](#) ●
- [4 A's](#) ■
- [Block Party](#) ■
- [Speed dating](#) ■
- [Wagon Wheel](#) ●

Writing to learn in the content

- [KWL](#) ●
- [4-2-1 Freewrite](#) ■
- [Quickwrite](#) ●
- [Writing Clubs](#) ◆
- [Exit Slips](#) ●
- [Acrostic Poem](#) ■

Relationships:

- [Story Characters](#) ●
- [Community Circles](#) ■

Student Voice/Processing/Rigor

- [Think, Pair, Share](#) ●
- [Give One, Get One](#) ●
- [Reciprocal Teaching](#) ◆
- [Jigsaw](#) ■
- [Metaphoric Expression](#) ■
- Concept Attainment
- [Compare/Contrast](#) ●
- [Summarize](#) ●
- Generating and Testing Hypotheses
- [Mind's Eye](#) ◆
- [Task Rotation](#) ■

Note interaction:

- [Circle key terms/vocab](#) ●
- [Highlight/underline main ideas](#) ●
- [Paraphrase main ideas](#) ■
- [Delete unimportant information](#) ■
- [Question unclear points or points to review](#) ■
- [Connect to personal experiences](#) ●
- [Connect to other units and disciplines](#) ■
- [Connect to analogy](#) ◆
- [Write possible test questions](#) ■
- [Create examples](#) ■
- [Fill gaps in understanding](#) ◆

Vocabulary

- [Visualizing vocab](#) ●
- [Word maps](#) ■
- [Alien proof sentences](#) ■
- [Nonlinguistic representations](#) ●
- [Kahoot](#) ●
- [Quizlets](#) ●
- [Flashcards\(3x5 cards\)](#)

Other possible resources/ideas

- [Collaborative Group Project](#) ●
- First day and/or Ice-Breakers**
- Two truths and a lie
 - Two pictures(which one best illustrates your summer and why)

